



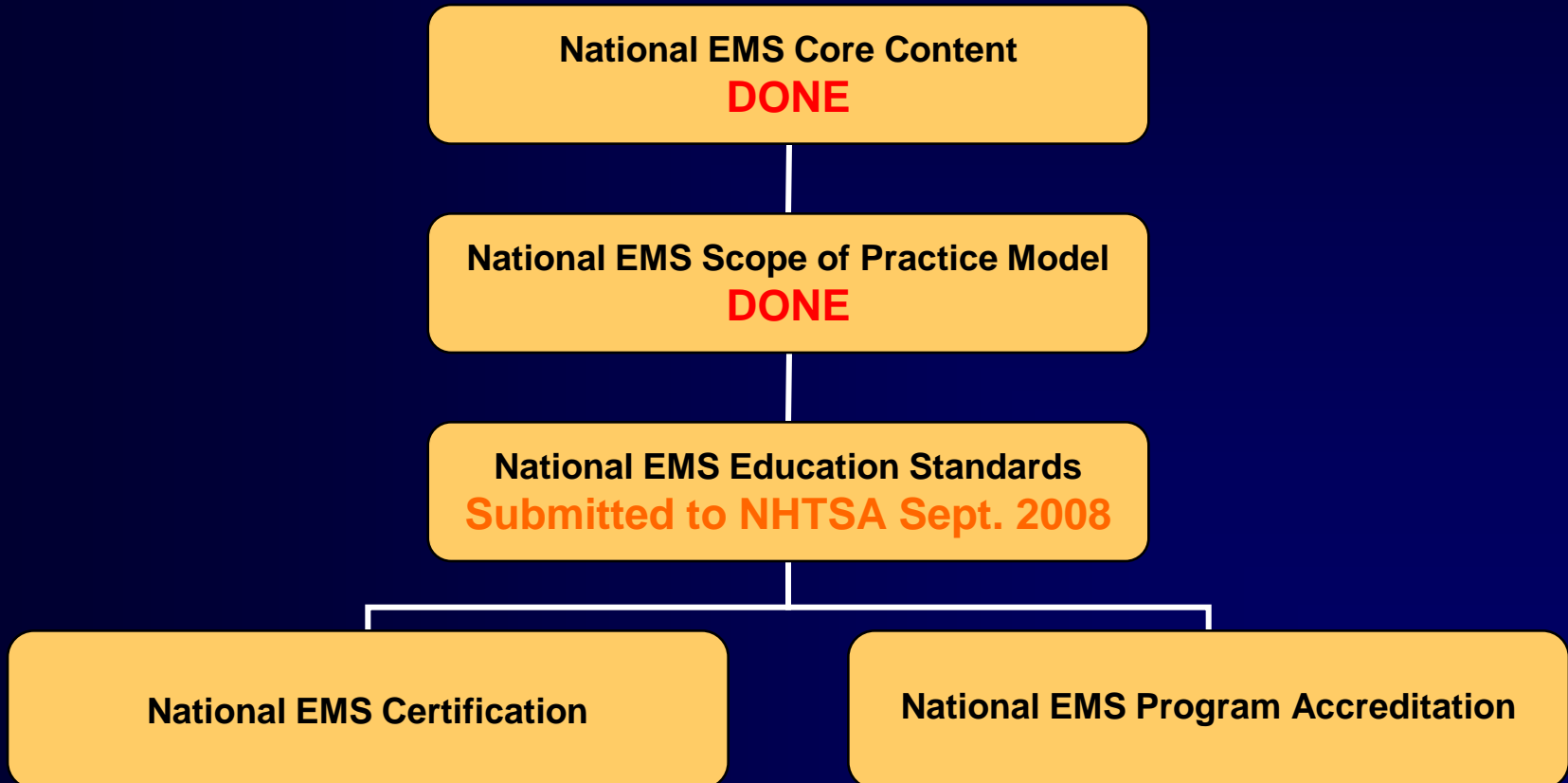
# **A New Day in EMS Education Challenges and Opportunities**



**NASEMSO 2008**



# EMS Education Agenda for the Future: A Systems Approach



# Implementing the EMS Education Agenda for the Future: A Systems Approach

- ▶ All of the implementation action steps being taken are called for in the Education Agenda document
- ▶ This is a long term venture
- ▶ The likely date of text book releases is into 2011
- ▶ Lots of partner organizations working to get this job done- Lets look at who is doing what

# NAEMSE

- ▶ Has completed the Education Standards
- ▶ Nearing completion on the Instructional Guidelines
- ▶ Examining instructor development needs
- ▶ Providing instructor courses based on the 2002 national course guidelines
- ▶ Developing enhanced instructor training
- ▶ Participating in development of provider transition resources
- ▶ Planning “Accreditation 101” courses
- ▶ Supporting institutions in becoming accredited

# CoAEMSP

- ▶ Providing technical assistance to states and programs implementing accreditation
- ▶ Processing an increasing volume of accreditation applications

# NREMT

- ▶ Providing certifications based on current National Standard Curricula
- ▶ Preparing examinations based on the new EMS SOP Model material and practice analysis
- ▶ Assisting in the development of EMS provider transition resources
- ▶ Establishing an expectation of Paramedics graduating from accredited programs by 2013
- ▶ Supporting provider transitions through the NREMT re-registration process
- ▶ Sponsoring ongoing research

# Publishers

- ▶ Preparing to provide an array of student and instructor resources (text books and ancillary materials) based on the EMS Education Agenda
- ▶ Supporting blended learning strategies with various products

# Individual States

- ▶ Establishing legislation and rule that aligns governance with the Education Agenda
- ▶ Performing gap analysis for existing training to new training
- ▶ Planning state specific implementation of the Education Agenda
- ▶ Providing guidance to educators
- ▶ Establishing state specific scopes of practice
- ▶ Managing a transition process for instructors and providers

# Individual States (contd.)

- ▶ Coordinating stakeholder participation at the State level
- ▶ Recognition of National Certification
- ▶ Recognition of National Accreditation
- ▶ Educating stakeholders and building consensus

# NHTSA and Federal Partners

- ▶ Supported the development of the EMS Agenda for the Future
- ▶ Supported the development and now coordination of implementing the EMS Education Agenda for the Future: A Systems Approach
- ▶ Supporting systems of EMS care
- ▶ Providing support for national stakeholder collaboration
- ▶ Providing information to FICEMS and NEMSAC regarding implementation of the EMS Education Agenda for the Future
- ▶ Integrating Education Agenda principles into other federal documents

# Other national organizations

- ▶ IAFC, IAFF, NVFC, AAA, ACEP, NAEMSP, ACS, etc.
- ▶ All have been supportive of implementing the Education Agenda
- ▶ Providing information to their constituencies
- ▶ Interested in supporting state implementation activities

# NASEMSO

- ▶ Key role in identifying the need for the EMS Education Agenda for the Future: A Systems Approach
- ▶ Lead organization for development of the EMS Scope of Practice Model
- ▶ Participant in the development of the Education Standards and the Core Content
- ▶ Coordination point and information resource for multi-agency national implementation efforts

# NASEMSO contd.

- ▶ Developing tools for states to implement the EMS Education Agenda for the Future
- ▶ Monitoring and reporting progress of states in implementing the Education Agenda
- ▶ Working to resolve policy matters related to national implementation of the EMS Education Agenda
- ▶ Direct technical assistance to states for implementation
- ▶ Lead organization for implementing the EMS Education Agenda vision

So where are we today?

**Here are the results from the  
most recent “dots” survey**