



# The EMS Education Agenda for the Future



Putting the parts together



# What is the Problem?

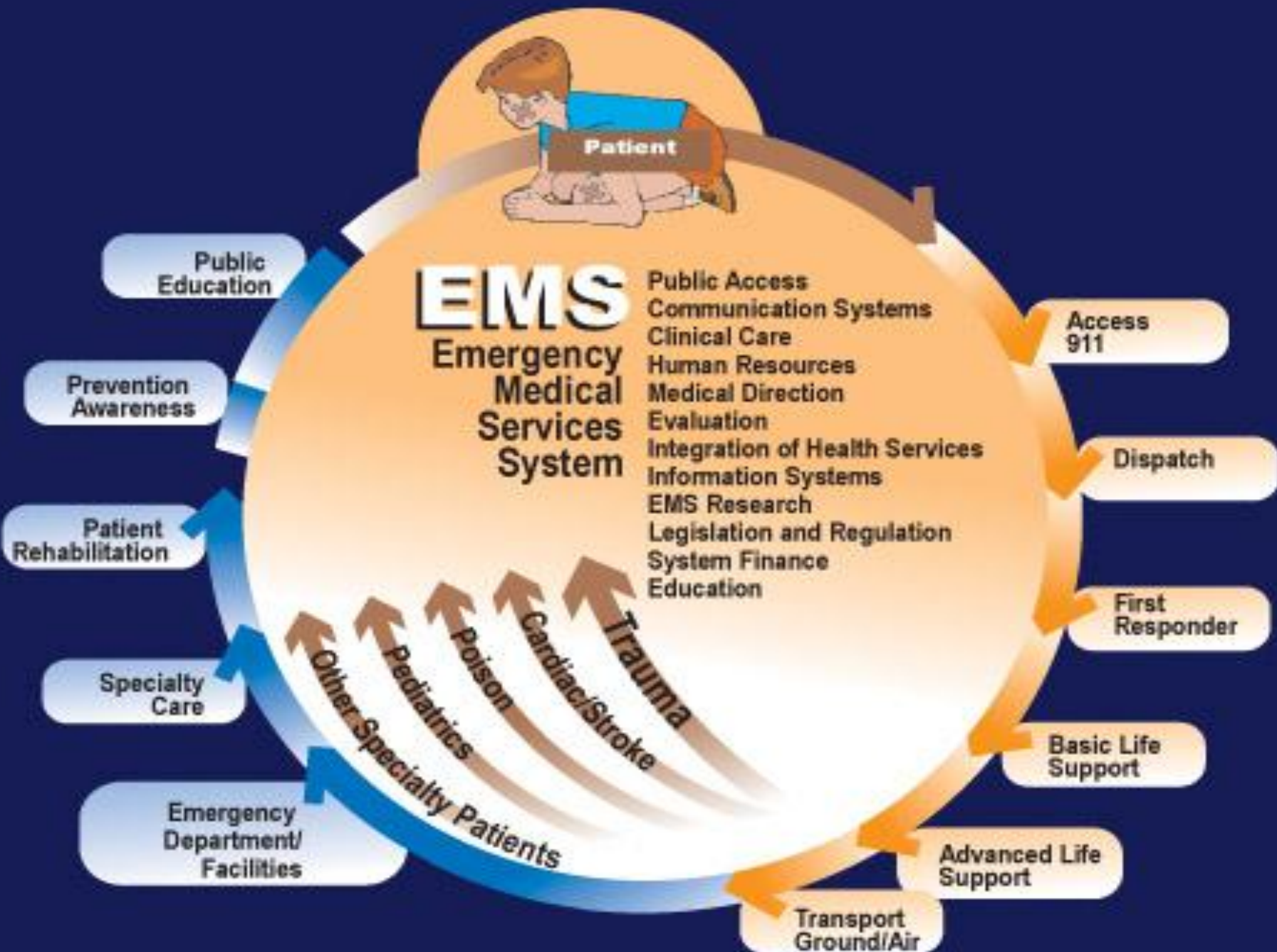
- ▶ We have no national “system” of EMS education
- ▶ Nomenclature is variable
- ▶ Quality of education is widely variable
- ▶ EMS personnel mobility is sometimes difficult
- ▶ The public really does not know what to expect

# Is EMS education really broken?

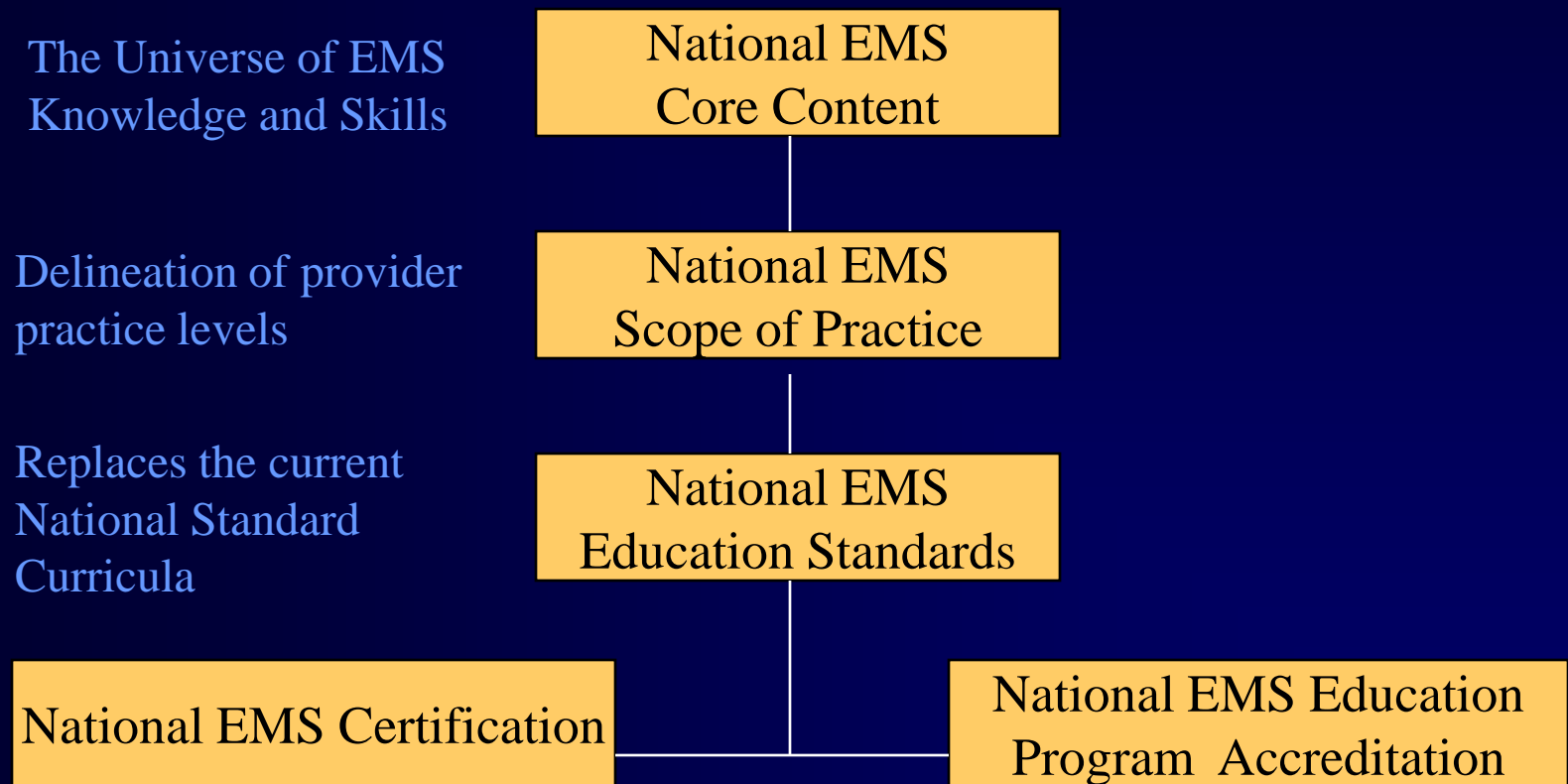
- ▶ Quick answer- Yes
- ▶ Today, EMS practice is driven by the National Standard Curriculum
- ▶ In every other health care profession
  - Practice is defined as the first step
  - Education is designed to prepare people to be competent in the practice

# What is the solution?

- ▶ A National System of EMS education
- ▶ Preparation parallel to other health professions
- ▶ The professional recognition that EMS personnel deserve
- ▶ The ability to compete in the workforce for the best and the brightest



# ***The EMS Education Agenda for the Future: A Systems Approach***



# The Component Parts are Done

- ▶ **How do we put them together?**
- ▶ **What does my State need to do next?**
- ▶ **Who else is doing what?**



# **The Gap Analysis Template**

- ▶ **Describes the differences from old National Standard Curricula to new SOP model and Education Standards**
  - **Skills**
  - **Knowledge**
  - **Cross references**
  - **Essential content for transitioning existing personnel**

# **The Gap Analysis Template**

- ▶ **This is a foundation document**
- ▶ **It will be useful for downstream development of other products**
- ▶ **This is not a transition curriculum**
- ▶ **This does not include lesson plans**
- ▶ **This does not reflect what the gaps in knowledge and skills for your State are**

# The Gap Analysis Template

- ▶ **Implementation and distribution**
  - **Has been reviewed by the implementation team (many edits to be done)**
  - **You get it for a few days. Edits are welcome.**
  - **National partners will get a high level review and comment opportunity**
  - **We will put it on the NASEMSO website within 3 weeks in final form**

# **Monitoring national implementation progress**

- ▶ **How are we doing with implementing the Ed Agenda by component?**
- ▶ **How are we doing by state?**
- ▶ **What are the consistent hurdles to achieving implementation?**
- ▶ **Lots of people and groups want to know**

# **The NASEMSO “DOTS” Survey**

- ▶ Has provided us with a historical framework**
- ▶ Will be reformatted this year**
- ▶ Needs to be accomplished in advance of our annual meeting**
- ▶ Please help us achieve a complete picture**

# Implementation Timeline

- ▶ **Today is a first draft concept document only**
- ▶ **The implementation team has made some reformatting suggestions**
- ▶ **The goal is to illustrate who is working on what and how long it may take**

# Implementation Stuff You Need

- ▶ **State specific gap analysis**
- ▶ **Orientation process and supports for EMS educators**
- ▶ **Educational resources and supports for updating your existing providers**

# Getting the word out

- ▶ **Strategies for communicating about implementing the Education Agenda**
  - **NASEMSO website toolkit**
  - **Webinars with States and Partners**
  - **Articles in professional trade publications**
  - **National partner communications**
  - **State EMS conferences and stakeholder meetings**

# **A few other related activities**

- ▶ **The NREMT is surveying Paramedic programs regarding knowledge and attitudes on program accreditation**
- ▶ **Publishers are beginning to roll out SOP/Ed Standards products**
- ▶ **Individual presentations ongoing to partner organizations**
- ▶ **CoAEMSP doing program outreach**

# **Useful existing products**

- ▶ **Frequently asked questions**
- ▶ **Speaking points**
- ▶ **Historical DOTs surveys**
- ▶ **Powerpoint presentations**
- ▶ **Links to the key documents**

# **My Thanks to:**

- ▶ **The Education Agenda for the Future Implementation Team**
- ▶ **Kathy Robinson**
- ▶ **NAEMSE, NREMT and other partner groups helping with the heavy lifting**
- ▶ **Dave Bryson and Drew Dawson at NHTSA**

# Keep Paddling

## We will get there!

