



**Education and
Professional Standards
Council**

**Goals and Strategic Directions
2011**

DRAFT



Goals and Strategic Directions

The **Education and Professional Standards Council (EPSC)** of the National Association of State EMS Officials is committed formulates recommendations on policies and positions specific to EMS training, education, licensure and certification matters. These recommendations are considered by the NASEMSO Executive Committee, and positions are taken by the association as a whole to represent consensus of all state and territorial EMS offices, nationwide.

Leadership refers to the role of state EMS offices as “lead agencies” for EMS as well as thoughtful leaders in public policy development. State EMS offices are looked to by the EMS community for guidance and approval, as well as regulation and licensure. NASEMSO works to support EMS officials nationwide in understanding and implementing processes that improve EMS practice and subsequent patient outcomes.

The Education and Professional Standards Council supports leadership under these principle goals:

- Encourage and support licensure portability
- Develop and implement a professional mentoring program
- Identification and communication plan for future EMS issues
- Develop and maintain dialogue with federal agencies utilizing EMS personnel

Systems Development refers to the role of state EMS offices in the development of effective systems of emergency medical care. The growing national awareness of the importance of coordinated systems of care places NAEMSO squarely in a leadership role, demonstrating the need for state offices to coordinate the disparate functions that support effective systems. Such functions include Emergency Medical Dispatch (EMS), communications systems; regional asset coordination in daily operations and in natural and man-made disasters; EMS data collection, analysis and reporting; and ongoing review and refinement of systems operations.

The Education and Professional Standards Council supports systems development under these principle goals:

- Continued support and assistance with the implementation of the National EMS Education Agenda
- Coordination and understanding of EMS personnel within the uniformed/military services
- Development of a resources document with state/by state SOP, certification, education, licensure, enforcement information
- Identification and communication plan for future EMS issues



Quality Improvement or “QI” is the process of continually reviewing, assessing and refining practices to improve outcomes. The steps of developing an effective cycle of collecting high quality data, reviewing it in proven multidisciplinary processes, identifying strategies to implement needed changes and communicating them to all stakeholders are the key to QI success, and to subsequently improving patient outcomes.

The Education and Professional Standards Council supports quality improvement under these principle goals:

- Review and evaluate education research agenda
- Share best practices and resources
- Develop and share investigatory procedures in EMS

The Education and Professional Standards Council will undertake strategies focused on the following issues:

- Continued support and assistance with the implementation of the National EMS Education Agenda
- Coordination and understanding of EMS personnel within the uniformed/military services
- Encourage and support licensure portability
- Development of a resources document with state/by state SOP, certification, education, licensure, enforcement information
- Develop and implement a professional mentoring program
- Identification and communication plan for future EMS issues



2011 Workplan

Goals, Objectives and Action Steps

Goal: Continued support and assistance with the implementation of the National EMS Education Agenda (Marilyn Bourn)

Objective/Strategy: Provide assistance in the development of resource materials and documents to assist in the implementation of the National Education Agenda for the Future.

Description of the objective and expected outcome- Members of the EPSC will participate in the Education Agenda Implementation Work Group as requested. Assistance, consultation, review and active participation will be provided based on requests from the Work Group, the Ed Agenda Timeline document, requests of the NASEMSO Officers/Staff and identified needs of the stakeholders. Members of the EPSC are prepared to assist on an “as needed basis” and for “other duties as assigned”. Portions of this objective may be less formalized and accomplished by sharing best practices with other members of the council and education programs.

Task	Responsibility	Due Date	Done	Budget
	Marilyn Bourn and EPSC Council	On-Going	Y	CAP2
Anticipated Production schedules for EMS text books	Kathy Robinson			
Instructor Qualifications	Implementation Workgroup EPSC Members Kathy Robinson	Spring 2011	Y	
Sharing of best practices for EPSC members	Marilyn Bourn Kathy Robinson EPSC Council	On-going		
Transition Curriculum Templates	Kathy Robinson EPSC Members	Spring 2011	Y	

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Anticipated Production schedules for EMS text books													Y revise as necessary
Instructor Qualifications			done										
Sharing of Best Practices				On going									
Transition Curriculum Template						Done							Y



Goal: Coordination and understanding of EMS personnel within the uniformed/military services (Marilyn Bourn)

Objective/Strategy: Develop a resource document detailing the education, certification and scope of practice of uniformed military EMS providers.

Description of the objective and expected outcome- Working in conjunction with the Army, Air Force and Navy, a resource document will be developed for use by the members of the EPSC and their state offices. This resource document will also include information from the civilian EMS programs providing services to the Army, Air Force and Navy. The document will include information such as, type of education, length of programs, certification levels, National Registry eligibility, SOP, etc. This document will aid state offices in providing assistance to individuals trained via military EMS education who wish to assimilate into civilian EMS.

Task	Responsibility	Due Date	Done	Budget
Contact military representatives	Marilyn Bourn	Summer 2011		\$0
Contact federal agency representatives				"
Develop template resource document				"
Distribute draft document to military partners				"
Distribute draft document to federal agency representatives				"
Review and revise resource document				"
Distribute resource document to EPSC members	Marilyn Bourn/Kathy Robinson	post Annual Meeting		"
Post document on NASEMSO (members only) site	Kathy Robinson	Winter 2011		"

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Contact military representatives			X					x					
Contact federal agency representatives			X					x					
Develop template resource document								X					
Distribute draft document to military partners								X	X				
Distribute draft document to federal agency representatives													
Review and revise resource document										X			
Distribute resource document to EPSC members											X		
Post document on NASEMSO (members only) site											X		



Goal: Development of a resources document with state by state SOP, certification, education, licensure, enforcement information (Doug Crunk and Carman Allen)

Objective/Strategy: Development of a resources document which can be provided to EPSC members with contact information for the specific functions within state offices such as, certification, education, licensure, enforcement information.

Description of the objective and expected outcome, A resource document will be provided to EPSC members with state by state contact information.

Task	Responsibility	Due Date	Done	Budget
Conduct "survey monkey" assessment of resources and contact information	Carman Allen		Y	\$ 0
Develop first draft of resource document	Carman Allen		Y	"
Review draft	EPSC Council		Y	"
Gather missing information	Doug Crunk and Carman Allen			"
Develop second draft	"			"
Review and attempt to gather missing information	"			"
Review draft at Annual meeting	EPSC Council			"
Revise and finalize	Doug Crunk and Carmen Allen			"
Distribute and post on NASEMSO website	NASEMSO Staff			"

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Conduct "survey monkey" assessment of resources and contact information													Y
Develop first draft of resource document		X											
Review draft					X								
Gather missing information						X	X						
Develop second draft								X					
Review and attempt to gather missing information							X	X	X				
Review draft at Annual meeting										X			
Revise and finalize										X	X		
Distribute and post on NASEMSO website												X	



**Goal: Develop and implement a professional mentoring program
(Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato)**

Objective/Strategy: Develop a resource document which can be used by the EPSC Regional Reps when mentoring new members to our council.

Description of the objective and expected outcome- On a regular basis, new members are designated by the State Directors as representatives to the Education and Professional Standards Council. As documented in the 2010 NASEMSO Training Coordinator Survey, members of our council come with a wide variety of education, employment and experience. The job of a new education, credentialing, licensing coordinator can be daunting. Our council strives to provide support, resources and mentoring to these new members of the NASEMSO council. The expected outcome will be to develop a set of resources, easily organized and used to orient new members to the resources available through NASEMSO.

Task	Responsibility	Due Date	Done	Budget
Identify the necessary notifications required for inclusion into the E&PSC	Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato		Y	\$0
Amend the mentoring process established by NASEMSO for new state directors to accommodate the education representative	Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato	12/31/2011		\$0
Identify regional resources for new state education representative	Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato	12/31/2011		\$0
Identify national resources for new state education representative	Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato	12/31/2011		\$0
Maintain and share a current calendar of upcoming meetings	Nancy Kelly-Goodstein, Heather Majernik, Les Hawthorne. Peter Formato	On going		\$0

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Identify notifications required for inclusion in E&PSC													Y
Amend new state directors mentoring process for E&PSC representative													
Identify regional resources for new state education representative													
Identify national resources for new E&PSC representative													
Maintain and share a													Ongoing



**Goal: Identification and communication plan for future EMS issues
(Brett Hart, Norajean Miles-Harrell)**

Objective/Strategy: Develop a plan to identify future EMS Issues and begin to identify those issues which should be considered as priorities in future workplans.

Description of the objective and expected outcome,.

Task	Responsibility	Due Date	Done	Budget
	Brett Hart, Norajean Miles-Harrell	7/2011	Y	
EMS licensure interstate compact (Similar to Nursing compact) so that EMS providers could work across different states while holding the license in one of the compact states. This falls within <i>CAT1, Task 7 (Provide leadership and assistance in development of regionalized systems of emergency care) of the DOT NHTSA Cooperative agreement # DTNH22-11-H-00338 project award.</i>		Maybe 12/12		
Development of recommended Continuing Education for renewal to meet the EMS Education Standards levels (as DOT refreshers are disappearing). Falls within CAP2 (Education agenda implementation)		EMR-9/16 EMT- 3/16 AEMT-3/13 P – 3/17		
Advance practice paramedic level (not CCEMP) similar to one originally proposed in the National Scope of Practice model.		12/17		
Development of EMS performance measures for local and State EMS systems, (much like the EMSC performance measures system).		12/13		
Identify and develop measures that pertain to quality of patient care for example in: trauma, out-of-hospital cardiac arrest, ST Elevation Myocardial Infarction (STEMI) and stroke. Could coordinate with EMSC for pediatric measures of importance to EMS issues. This might work with (Task 8) of the DOT CAP-1		12/13		
Establishing a base line recommendation for all states regarding certifying a person with criminal history that States could use to establish such a review, rules or laws.				
Establishing a baseline recommendation for states regarding the typing and naming for levels of EMS ambulances. o Example: BLS, ALS, Mobile Intensive Care, Critical Care. This should correlate or help refine the FEMA typing of ambulances in disasters. <i>CAT1, Task 6 – Providing leadership in all-hazard EMS preparedness.</i>		12/13		
Develop a method for working and collaborating with States that have EMS firms that cross multiple states. Making sure states can share information and issues as they arise on EMS firms that operate in multiple states and/or on border states. Falls				



within within CAT1, Task 7 (Provide leadership and assistance in development of regionalized systems of emergency care) of the DOT NHTSA Cooperative agreement # DTNH22-11-H-00338 project award.																
Task																
Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done			
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Develop a method for working and collaborating with States that have EMS firms that cross multiple states. Making sure states can share information and issues as they arise on EMS																



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Parked Issues – Numerous issues and strategies are on the council’s radar, but are currently parked due to various reasons – awaiting completion of dependant activities; currently no champions to assign this to; limited funding, etc.

As practical, these will be moved up into the 2011-2012 workplan or carried into the next year.

Goal: Review and evaluate education research agenda

Objective/Strategy: [Objective #1]
Description of the objective and expected outcome, short description – no more than several sentences.

Task	Responsibility	Due Date	Done	Budget
Not necessary until objective becomes active				

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Cut and paste tasks from above													

Goal: Share best practices and resources

Objective/Strategy: [Objective #1]
Description of the objective and expected outcome, short description – no more than several sentences.

Task	Responsibility	Due Date	Done	Budget
Not necessary until objective becomes active				

Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done
Cut and paste tasks from above													

Goal: Develop and maintain dialogue with federal agencies utilizing EMS personnel

Objective/Strategy: [Objective #1]
Description of the objective and expected outcome, short description – no more than several sentences.



Task	Responsibility												Due Date	Done	Budget
Not necessary until objective becomes active															
Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done		
Cut and paste tasks from above													Y		

Goal: Develop and share investigatory procedures in EMS

Objective/Strategy: [Objective #1]

Description of the objective and expected outcome, short description – no more than several sentences.

Task	Responsibility												Due Date	Done	Budget
Not necessary until objective becomes active															
Task	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	done		
Cut and paste tasks from above															

