The “Old” System...
National Standard Curricula

• Five, level-specific curricula published by NHTSA.

• Served as the foundation of EMS examinations and provider scopes of practice.

• Relied on the educational content to drive scope.
  • Proved difficult for many states when changes or deviations were desired in the scopes.
EMS Education Agenda for the Future; A Systems Approach

- Published in 2000 - A product of the original “EMS Agenda for the Future”
- Led by NASEMSO, sponsored by NHTSA, supported by multiple national partners
- Describes a system approach to education that parallels other allied health professions
EMS EDUCATION AGENDA

- National EMS Core Content
- National EMS Scope of Practice Model
- National EMS Education Standards
- National EMS Certification (testing)
- National EMS Education Program Accreditation
EMS Education Agenda for the Future; A Systems Approach

• Providers of EMS education should seek to establish relationships with academic institutions

• Such relationships should enhance the academic basis of EMS education and facilitate recognition
EMS Education Agenda

• Scope of Practice drives education, not education driving scope of practice.

• EMS Programs should have National Accreditation

• EMS National Certification involves a standardized examination process and contributes to the protection of the public by ensuring the entry-level competence of EMS providers.
SCOPE OF PRACTICE MODEL

- Adoption varies from state to state
  - Scope of Practice often drives what reciprocity is allowed from state to state
- Usually set in regulation...but sometimes statutory
Educational Standards

• Implementation varies from state to state.
  • In some states...decided by schools...not by regulatory entity

• Sometimes set in statute and/or regulation; but not always
CoAEMSP

• Recognized as the single EMS education accreditation agency.

• The CoAEMSP currently only accredits paramedic educational institutions.
• Dependent on state statute and regulations.
CERTIFICATION

• Certification is based on graduation from an approved/accredited education program

• Process of verifying competency at a predetermined level of proficiency
LICENSURE

- Licensure is the formal permission from a governmental or other constituted authority to do something.

- Process of a state government agency granting permission to practice within the state.
• Some of the different attributes that states and territories consider in their licensing models are:

  • Approved/Accredited Education
  • National Certification (EXAM)
  • EMS Agency Affiliation
  • Criminal Background Check
LICENSURE ATTRIBUTES VARY

• Proof of Residency

• Medical Director Approval

• Tax, Child Support or Other Unique State Requirements
STANDARD

• Graduates of CoAEMSP Accredited Programs may sit for NREMT EXAM

• Programs with an active Letter of Review from CoAEMSP

• Not all states use NREMT
  • Some use for one level but not all
Renewal of Certification/Licensure

- Become intimate with your state’s requirements.
  - Things like:
    - Live versus distributive/distance
      - Synchronous versus asynchronous
    - Who approves CE’s and what are the parameters
    - Why are the rules the way they are?
Interstate Compact

- Familiarize yourself with this document
- If you haven’t already, run it by your OGC or AG office; this will become important in the future
- The compact has a goal of establishing the multistate statutory and rule necessary for limited reciprocity between states in certain situations.